

- Ans: (a) No sooner had my grandfather retired than he had a heart attack.  
 (b) No sooner had Shama gone to bed than she heard a strange noise. (c) No sooner had the plane taken off than three hijackers walked into the cabin. (d) No sooner had the exhibition hall been opened than it was destroyed by fire. (e) No sooner had the washing machine been repaired than it broke down again.

104. Join the following sentences together using a relative clause :

5

- (a) Finally Browne decided to retire.  
 Willis had been sharing an office with him.  
 (b) The old house was finally sold.  
 The family had lived in it for 300 years.  
 (c) He proudly showed me round his house.  
 He had paid 40 lakhs for it.  
 (d) He became quite fond of his college.  
 He had spent many years of his life there.  
 (e) Harold finally asked her to marry him.  
 She had always been in love with him.

[Q.N. 7, 2064]

- Ans: (a) *Finally Browne decided to retire with whom Willis had been sharing an office.* (b) *The old house where the family had lived for 300 years was finally sold.* (c) *He proudly showed me round his house for which he had paid 40 lakhs.* (d) *He became quite fond of his college where he had spent many years of his life.* (e) *Harold finally asked her to marry him who had always been in love with him.*

105. Combine the pairs of sentences into one using a relative clause in each case.5

- (a) Mary was woken up suddenly by a strange noise.  
 She had been in a deep sleep.  
 (b) The window was wide open.  
 Mary had locked it securely the night before.  
 (c) The servants had left.  
 Mary had laughed at them only that afternoon for being superstitious.  
 (d) Mary saw an old woman.  
 "Her mouth was twisted into a toothless grin."  
 (e) Mary heard a strange noise.  
 It seemed to come from outside her window.

[Q.N. 2, 2063]

- Ans: (a) *Mary, who had been in a deep sleep, was woken up suddenly by a strange noise.* (b) *The window that Mary had locked securely the night before was wide open.* (c) *The servants, to whom Mary had laughed at only that afternoon for being superstitious, had left.* (d) *Mary saw an old woman whose mouth was twisted into a toothless grin.* (e) *Mary heard a strange noise which seemed to come from outside her window.*

106. Report the following remarks, beginning He told me ...

5

- (a) I've had my hair cut.  
 (b) I'm reading that book you lent me.  
 (c) I wasn't invited to the party.  
 (d) The price of petroleum product's going to go up.  
 (e) I'll tell her when I see her.

[Q.N. 3, 2063]

- Ans: (a) *He told me that he had had his hair cut.* (b) *He told me that he was reading that book I had lent him.* (c) *He told me that he hadn't been invited to the party.* (d) *He told me that the price of petroleum product was going to go up.* (e) *He told me that he would tell her when he saw her.*

107. Change the questions below to information questions, as in the example. 5  
 Example: Are we having tomato / chicken / mushroom soup today ?  
*Which soup are we having today ?*  
 (a) Was it raining / foggy / cold when you were in Pokhara ?  
 (b) Is it 500 km. / 1000 km. / a long way to Dhangadhi from here ?  
 (c) Are you planning to use your father's / your mother's / your friend's car ?  
 (d) Did you use half-inch / one-inch / three-quarter-inch screws ?  
 (e) I hear she's hurt her leg. Has she broken / bruised / cut it ? [Q.N. 4, 2063]  
**Ans:** (a) *How was the weather when you were in Pokhara ?* (b) *How far is Dhangadhi from here ?* (c) *Whose car are you planning to use ?* (d) *What size of screws did you use ?* (e) *What has she done to her leg ?*
108. Rewrite the sentences below, using must, can't or might / may : 5  
 (a) I'm sure she's working.  
 (b) I'm sure it hasn't been snowing.  
 (c) May be she was delayed.  
 (d) Perhaps he's telling the truth.  
 (e) I'm sure the snow has melted. [Q.N. 5, 2063]  
**Ans:** (a) *She must be working.* (b) *It can't have been snowing.* (c) *She may have been delayed.* (d) *He may be telling the truth.* (e) *The snow must have melted.*
109. For each set of information below, write a comparative sentence using than. 5  
 (a) Exam marks: Jane : 75%, Paul 42%.  
 (b) My house: 20 lakhs, your house: 30 lakhs.  
 (c) Yesterday's temperature: 27°C, today's temperature: 32°C.  
 (d) Jane: 17 years, Paul: 20 years.  
 (e) Banepa-Kathmandu: 26 km, Pokhara-Kathmandu: 200 km. [Q.N. 6, 2063]  
**Ans:** (a) *Jane got more marks than Paul in the exam.* (b) *My house is cheaper than your house.* (c) *Today is hotter than yesterday.* (d) *Paul is older than Jane.* (e) *Pokhara-Kathmandu highway is longer than Banepa-Kathmandu highway.*
110. Fill in the gaps with appropriate prepositions. 5  
 (a) We did all our housework \_\_\_\_\_ a couple of hours.  
 (b) The engineer worked in a project \_\_\_\_\_ five years.  
 (c) He stayed in bed \_\_\_\_\_ lunchtime.  
 (d) The programme was over \_\_\_\_\_ half-past nine.  
 (e) She studied medicine \_\_\_\_\_ the age of 25. [Q.N. 7, 2063]  
**Ans:** (a) *We did all our housework in a couple of hours.* (b) *The engineer worked in a project for five years.* (c) *He stayed in bed until lunchtime.* (d) *The programme was over by half-past nine.* (e) *She studied medicine by the age of 25.*
111. Rewrite the following sentences using 'used to + ing'. 5  
 (a) Suman enjoys eating fruits.  
 (b) Sarita reads horror stories at least five hours a day.  
 (c) The Buddhists pray for peace everyday.  
 (d) Street children beg money from tourists.  
 (e) Children make noise. [Q.N. 2, 2062]  
**Ans:** (a) *Suman is used to enjoying eating fruits.* (b) *Sarita is used to reading horror stories at least five hours a day.* (c) *The Buddhists are used to praying for peace everyday.* (d) *Street children are used to begging money from tourists.* (e) *Children are used to making noise.*



112. Rewrite these sentences, beginning with the words given so that they mean the same. 5

**Example :**

When did you last have a holiday ?

How long is it ..... ?

How long is it since you last had a holiday ?

- Having lessons is far more interesting than doing tests.  
Doing tests isn't .....
- John said, "I'll come if I have enough time."  
John said that .....
- He did all the shopping in an hour.  
It took .....
- I was impressed by his speech.  
I found .....
- People who don't say 'thank you' really get on my nerves.  
If there's one thing .....

[Q.N. 3, 2062]

**Ans:** (a) *Doing tests isn't nearly as interesting as having lessons.* (b) *John said that he would come if he had enough time.* (c) *It took him an hour to do all the shopping.* (d) *I found his speech impressive.* (e) *If there's one thing that really gets on my nerves it's people who don't say 'thank you'.*

113. Change the following remarks using 'supposed to'. 5

- People say it's unlucky to walk under a ladder.
- I'm told that garlic stops you catching a cold.
- They say the universe is expanding all the time.
- People say that she was born in a flying plane.
- Apparently Venice is slowly sinking into the sea.

[Q.N. 4, 2062]

**Ans:** (a) *It's supposed to be unlucky to walk under a ladder.* (b) *Garlic is supposed to stop you catching a cold.* (c) *The universe is supposed to be expanding all the time.* (d) *She was supposed to have been born in a flying plane.* (e) *Venice is supposed to be sinking slowly into the sea.*

114. Make sentences from the following hints using 'look, look like or look as if/look as though'. 5

- drunkard.
- terribly complicated.
- a honeymoon couple.
- they have come out of swimming pool.
- she has never seen a mountain.

[Q.N. 5, 2062]

**Ans:** (a) *He looks drunkard.* (b) *The building looks terribly complicated.* (c) *They look like a honeymoon couple.* (d) *They look as if / as though they have come out of a swimming pool.* (e) *Raju looks as if / as though she has never seen a mountain.*

115. Rewrite these sentences about Shanti using seem. 5

- She's very friendly.
- She isn't very rich.
- She's happily married.
- She doesn't spend much time out of doors.
- She watches television a lot.

[Q.N. 6, 2062]

**Ans:** (a) *Shanti seems (to be) very friendly.* (b) *Shanti doesn't seem (to be) very rich.* (c) *Shanti seems (to be) happily married.* (d) *Shanti doesn't seem to spend much time out of doors.* (e) *Shanti seems to watch television a lot.*

116. Rewrite each of the following expressions using the word in brackets. 1×5=5
- (a) There will probably be a lot of tourists there. (likely)  
 (b) She'll certainly be able to walk again soon. (sure)  
 (c) There probably won't be much snow this winter. (unlikely)  
 (d) A new chairperson will certainly be appointed soon. (bound)  
 (e) New plants will not grow on the wetland. (never)

[Q.N. 7, 2062]

**Ans:** (a) *There is likely to be a lot of tourists there.* (b) *She is sure to be able to walk again soon.* (c) *There is unlikely to be much snow this winter.* (d) *A new chairperson is bound to be appointed soon.* (e) *New plants never grow on the wetland.*

117. Report the following remark, using a suitable verb from the list. Decide who you think made the remark. 1×5=5

- beg, promise, suggest, threaten, recommend
- (a) If you don't do what I say, I'll report to the police.  
 (b) Please! You must help me! I don't know what to do!  
 (c) You should spend a week in Rara - it's lovely.  
 (d) I'll buy you an ice-cream if you're good.  
 (e) Why don't you paint the ceiling yellow?

[Q.N. 2, 2061]

**Ans:** (a) *He threatened to report me to the police if I didn't do what he said.* (b) *He begged me to help him.* (c) *He recommended me to spend a week in Rara.* (d) *He promised to buy me an ice-cream if I were good.* (e) *He suggested that I should paint the ceiling yellow.*

118. Read the example and make similar construction using appropriate expression : 3×2=6

Example: Politics

- (a) What do you think of Politics?  
 (b) Oh, I find politics really depressing.  
 (c) Yes, politics depresses me, too.  
 (d) Yes, I agree. I get terribly depressed when people talk about politics.  
 (i) People who speak several languages.  
 (ii) People who talk about themselves.

[Q.N. 3, 2061]

**Ans:** (i) *People who speak several languages.*

**A:** *What do you think of people who speak several languages?*

**B:** *Oh, I find them impressive.*

**C:** *Yes, they impress me too.*

**D:** *Yes I agree. I get impressed by people who speak several languages.*

(ii) *People who talk about themselves.*

**A:** *What do you think of people who talk about themselves?*

**B:** *Oh, I find them boring.*

**C:** *Yes, they bore me, too.*

**D:** *Yes, I agree. I get terribly bored by people who talk about themselves.*

119. Draw two conclusions using must and can't for each of the following pieces of evidence : 2×2=4

- (i) His name isn't in the phone book.

**Ans:** a) *He must have borrowed the phone from someone else.*

b) *He can't have had his own phone.*

- (ii) The door is open.

**Ans:** a) *They must be at home.*

b) *He can't have gone out.*

[Q.N. 4, 2061]

120. Write two sentences showing how the following pairs of events happened in rapid succession, using (a) had only just ... when (b) No sooner had ... than.  $0.5 \times 2 \times 5 = 5$

Example : My father retired / he had a heart attack.

(a) My father had only just retired when he had a heart attack.

(b) No sooner had my father retired than he had a heart attack.

- (i) We went to bed / my brother heard a strange noise.

**Ans:** a) *We had only just gone to bed when my brother heard a strange noise.*

b) *No sooner had we gone to bed than my brother heard a strange noise.*



- (ii) I sat down to watch my favourite programme / some friends turned up.  
**Ans:** a) *I had only just sat down to watch my favourite programme when some friends turned up.*  
 b) *No sooner had I sat down to watch my favourite programme than some friends turned up.*

- (iii) The auditorium was opened / it was destroyed by fire.  
**Ans:** a) *The auditorium had only just been opened when it was destroyed by fire.*  
 b) *No sooner had the auditorium been opened than it was destroyed by fire.*

- (iv) We had the machine repaired / it broke down again.  
**Ans:** a) *We had only just had the machine repaired when it broke down again.*  
 b) *No sooner had we had the machine repaired than it broke down again.*

- (v) I finished my exams / I got a job offer.  
**Ans:** a) *I had only just finished my exams when I got a job offer.*  
 b) *No sooner had I finished my exams than I got a job offer.* [Q.N. 5, 2061]

121. Change the sentences below into comparative sentence using :  $1/2 \times 2 \times 5 = 5$

(a) than (b) as  $\infty$  as

- (i) The exam is not usually very difficult, but this year it was quite tough.

**Ans:** a) *The exam this year was more difficult than it usually is.*  
 b) *The exam was not as easy this year as it usually is.*

- (ii) I had imagined my land lady would be in her fifties, but she turned out to be thirty.

**Ans:** a) *My landlady was younger than I had imagined her to be.*  
 b) *My landlady was not as old as I had imagined her to be.*

- (iii) His parents would like him to work hard, but he doesn't.

**Ans:** a) *He works less hard than his parents would like him to do.*  
 b) *He doesn't work as hard as his parents would like him to do.*

- (iv) I had hoped to do quite a lot of work today, but I've only managed to do a little.

**Ans:** a) *I have managed to do less work today than I had hoped to do.*  
 b) *I couldn't do as much work today as I had hoped to do.*

- (v) They could have helped me a lot, but in fact they hardly helped me at all.

**Ans:** a) *They helped me less than they could have.*  
 b) *They didn't help me as much as they could have.*

122. Respond to the following situations briefly. Use appropriate communicative structure for each:  $1 \times 5 = 5$

- (i) You want someone to take a photo of you, but he/ she doesn't know how to use your camera. Tell him.

- (ii) You are feeling depressed. Make a wish.

- (iii) You had a quarrel with your friend. Express your regret.

- (iv) You had an accident while doing an electrical repair, and are now in hospital. Explain to a visitor exactly what you did wrong.

- (v) In a job interview you are asked what sort of people you get on with. What do you say?

**Ans:** (i) *All you have to do is ensure that everything lies within the rectangle on the screen and click.* (ii) *I wish I was on a holiday.* (iii) *Had I not quarreled with him, what a great friend he would have remained.* (iv) *I didn't turn off the mains before I touched the wire. I touched the wire before I had turned off the mains. So I am in the hospital.* (v) *I generally make friends with people who are well mannered.* [Q.N. 7, 2061]

123. Regret doing the things below. Add an **If** ..... sentence showing the consequence of your action and a **Then** ..... sentence, showing a further consequence. 5

Example : You went to the party.

**Ans:** *I wish I hadn't gone to the party. If I hadn't gone, I wouldn't have drunk, And then I wouldn't have had that accident on the way home.*

- (a) You didn't unplug your television.

**Ans:** *I wish I had unplugged my television. If I had unplugged the television, the children wouldn't have watched it. Then they would have done their homework.*

- (b) You lost your passport.

**Ans:** *I wish I had not lost my passport. If I had not lost it, I would not have spent so many hours looking for it. Then I wouldn't have missed my plane.* [Q.N. 2, 2060]

124. Continue the following remarks with **look, sound, smell, feel or taste** (Whichever is appropriate) + like. 4  
 Example: Surely he's not a manual worker.  
 Answer: He looks a businessman to me.  
 (a) I've got something in my shoe.  
 (b) I wonder who wrote that music.  
 (c) Are you sure this is tea?  
 (d) He's got a foreign accent. [Q.N. 3, 2060]  
**Ans:** (a) *It feels like a stone.* (b) *It sounds like Narayan Gopal's song.* (c) *It tastes/smells like coffee.* (d) *He sounds like Russian.*
125. Express the meaning of the sentences below with another comparative sentence, beginning with the words given : 4  
 Example: Those children ought to go to bed much earlier than they do.  
 Answer: Those children go to bed much later than they ought to.  
 (a) He's not supposed to drink quite as much as he does.  
 He drinks .....  
 (b) You didn't need to get up early as you did.  
 You got up .....  
 (c) I had thought the room would be more expensive than it actually was.  
 The room was actually .....  
 (d) I've never been as frightened as I was during the flight.  
 During that flight, I ..... [Q.N. 6, 2060]  
**Ans:** (a) *He drinks much more than he's supposed to.* (b) *You got up earlier than you needed to.* (c) *The room was actually much cheaper than I had thought it would be.* (d) *During that flight, I was much more frightened than I've ever been.*
126. Fill the gaps in the sentences below with **for, in, on, until, or by**. 3  
 (a) He stayed in bed ..... lunch time.  
 (b) I studied French ..... five years.  
 (c) The train is running ..... time today.  
 (d) We did some housework ..... a couple of hours.  
 (e) We did all our housework ..... a couple of hours.  
 (f) They lived in Palpa ..... 1990. [Q.N. 7, 2060]  
**Ans:** (a) *He stayed in bed until lunch time.* (b) *I studied French for five years.*  
 (c) *The train is running on time today.* (d) *We did some housework for a couple of hours.* (e) *We did all our housework in a couple of hours.* (f) *They lived in Palpa until/in 1990.*
127. Write two sentences for each pair of events below, showing that the person did them in the right order. 4  
 Example: Read the instructions / switch on the machine.  
 Answer :  
 (i) Very sensibly, he read the instructions before he switched on the machine.  
 (ii) Very sensible, he didn't switch on the machine until he'd read the instructions.  
 (a) Measure the room / order the carpet.  
 (i) Very wisely .....  
**Ans:** *Very wisely, he measured the room before he ordered the carpet.*  
 (ii) Very wisely .....  
**Ans:** *Very wisely, he didn't order the carpet until he'd measured the room.*  
 (b) Check his answers / leave the exam room.  
 (i) Sensibly .....  
**Ans:** *Sensibly, he checked his answers before he left the exam room.*  
 (ii) Sensibly .....  
**Ans:** *Sensibly, he did not leave the exam room until he had checked his answers.* [Q.N. 8, 2060]
128. Change the following sentences using **when** instead of **and** or **but** : 4  
 (i) She peeled the banana and gave it to the baby.  
 (ii) I looked in the fridge and found some sausages.  
 (iii) He kicked the dog and it barked.  
 (iv) The plane took off and the stewardess came round with orange juice. [Q.N. 4, 2059]



**Ans:** (i) When she had peeled the banana, she gave it to the baby. (ii) When I looked in the fridge, I found some sausages. (iii) When he kicked the bag, it barked. (iv) When the plane had taken off, the stewardess came round with orange juice.

129. Change the verbs given in brackets into the correct form: 4

- (i) He's (get) a lovely suntan.  
 (ii) She's (carry) a handbag.  
 (iii) He always (wear) a uniform while on duty.  
 (iv) My brother (speak) excellent English. [Q.N. 5, 2059]

**Ans:** (i) He has got a lovely suntan. (ii) She is carrying a handbag. (iii) He always wears a uniform while on duty. (iv) My brother speaks excellent English.

130. Rewrite the sentences below using must, can't or might, may. 4

- (i) I'm sure they've arrived.  
 (ii) Perhaps he didn't hear you.  
 (iii) Maybe he was delayed.  
 (iv) It's possible that they're going away. [Q.N. 6, 2059]

**Ans:** (i) They must have arrived. (ii) He may not have heard you. (iii) He might have been delayed. (iv) They might be going away.

131. Fill in the gaps in the sentences below with until, in, by or for. 5

- (i) She studied medicine ..... the age of 25.  
 (ii) They got the lunch ready ..... 12.30.  
 (iii) He learnt to swim ..... six weeks.  
 (iv) My father ran a bookshop ..... two years.  
 (v) He stayed in bed ..... lunchtime. [Q.N. 7, 2059]

**Ans:** (i) She studied medicine by the age of 25. (ii) They got the lunch ready by 12.30. (iii) He learnt to swim in six weeks. (iv) My father ran bookshop for two years. (v) He stayed in bed until lunch time.

132. Change the following into indirect speech: Begin with the words given in brackets. 4

- (i) 'Shall we go for a walk?' (She asked)  
 (ii) 'What else would you suggest for the trip?' (He wanted to know from me)  
 (iii) 'How does it feel like to ride a cable car?' (She questioned)  
 (iv) 'I'm counting on your help.' (He repeated) [Q.N. 8, 2059]

**Ans:** (i) She asked if we would go for a walk. (ii) He wanted to know from me what else I would suggest for the trip. (iii) He questioned how it felt like to ride a cable car. (iv) He repeated that he was counting on my help.

133. Complete the following half sentences in a suitable way. 5

- (a) As soon as the chief guest arrived .....  
 (b) No sooner had the thief opened the window .....  
 (c) When the police had searched the car .....  
 (d) As soon as the teacher had gone into the classroom .....  
 (e) When I'd made the bed ..... [Q.N. 11, 2059]

**Ans:** (a) As soon as the chief guest arrived, the programme started. (b) No sooner had the thief opened the window than the policeman came. (c) When the police had searched the car, he found a gun in it. (d) As soon as the teacher had gone into the classroom, the students asked a lot of questions. (e) When I had made the bed, my husband came to sleep.

134. Correct the following as in the example below: 4

Example: Doctors look after your teeth.

It isn't doctors who look after your teeth. It is dentists.

- (a) Marco Polo discovered America.  
 (b) The sun causes the tides.  
 (c) Democracy started in Italy. [Q.N. 13, 2059]

**Ans:** (a) It wasn't Marco Polo who discovered America. It was Columbus. (b) It isn't the sun that causes the tides. It is the moon. (c) It wasn't Italy where democracy started. It was in England.

135. Fill in the blanks with the correct form of the verbs given in brackets: 4

- (i) A young couple \_\_\_\_\_ (buy) the house. But they didn't live there long.  
 (ii) I \_\_\_\_\_ (lose) my purse. I can't find it anywhere.

- (iii) I felt very tired when I got home, so I \_\_\_\_\_ (go) straight to bed.  
 (iv) The house was very quiet when I got home. Everybody (go) to bed.

[Q.N. 4, 2058]

**Ans:** (i) A young couple bought the house. But they didn't live there long. (ii) I have lost my purse. I can't find it anywhere. (iii) I felt very tired. When I got home, So I went straight to bed. (iv) The house was very quiet when I got home. Everybody had gone to bed.

136. Complete the sentences. Report what was said. 4

(i) Ram to Shyam: Would you like to stay for lunch?  
 Ram invited \_\_\_\_\_

(ii) Ranjeeta: I'm sorry I caused so much trouble.  
 Ranjeeta apologized for \_\_\_\_\_

(iii) Sita to Geeta: You ought to see a doctor.  
 Seeta advised \_\_\_\_\_

(iv) Tashi: I'll do the washing-up.  
 Tashi offered \_\_\_\_\_

[Q.N. 5, 2058]

**Ans:** (i) Ram invited Shyam to stay for lunch. (ii) Ranjeeta apologized for causing trouble. (iii) Seeta advised Gita to see a doctor. (iv) Tashi offered to do the washing up.

137. Fill in the blanks with the passive form of the verbs given in brackets. 4

The palace \_\_\_\_\_ (build) in 1827 and today it \_\_\_\_\_ (regard) as the finest Victorian building in the country. A number of changes \_\_\_\_\_ (make) since it was built, but the front of the building \_\_\_\_\_ (not change). [Q.N. 6, 2058]

**Ans:** The palace was built in 1827 and today it is regarded as the finest Victorian building in the country. A number of changes has been made since it was built, but the front of the building has not been changed.

138. Rewrite the if-clauses using unless. 4

**Example:** You won't get there in time unless you hurry. (if you don't hurry)

(i) We can't have a picnic \_\_\_\_\_ (if it isn't a nice day).

(ii) Don't leave the TV on \_\_\_\_\_ (if you aren't watching it).

(iii) We can't do the job \_\_\_\_\_ (if we don't get help).

(iv) I wouldn't buy the picture \_\_\_\_\_ (if I didn't like it). [Q.N. 7, 2058]

**Ans:** (i) We can't have a picnic unless it is a nice day. (ii) Don't have the TV on unless you are watching it. (iii) We can't do the job unless we get help. (iv) I wouldn't buy the picture unless I liked it.

139. Join the following pairs of sentences each with a relative clause. 4

(i) Diamond is a very hard substance. It is used for cutting.

(ii) A road leads to the farm. It isn't suitable for cars.

(iii) A girl was injured in the accident. She is now in hospital.

(iv) A man answered the phone. He told me you were away. [Q.N. 8, 2058]

**Ans:** (i) Diamond which is used for cutting is a very hard substance. (ii) A road which isn't suitable for cars leads to the farm. (iii) A girl who is now in the hospital was injured in the accident. (iv) A man who told me you were away answered the phone.

140. Write a wish for each of the following situations: 5

**Example:** to someone who never answers the phone.

I wish you'd answer the phone.

(i) to someone who makes rude remarks about you.

(ii) to someone who won't hurry up.

(iii) to someone who blows cigarette smoke in your face.

(iv) to someone who always leaves the door open.

(v) to someone who won't tell you what he is thinking. [Q.N. 9, 2058]

**Ans:** (i) I wish you'd talk nothing rude about me. (ii) I wish you'd be quick to get ready. (iii) If only you didn't smoke. (iv) I wish you would close the door. (v) If only I could know what you think.

141. Change each of the following sentences using seem. 5

(i) Mr. Panth is very friendly.

(ii) He isn't very rich.



- (iii) He's happily married.  
 (iv) He watches television a lot.  
 (v) He has lived a very interesting life. [Q.N. 10, 2058]

**Ans:** (i) He seems to be very friendly. (ii) He doesn't seem to be rich. (iii) He seems to be happily married. (iv) He seems to watch television a lot. (v) He seems to have lived a very interesting life.

142. Write a sentence showing your attitude to each of the following, using

- iThe way . . . . " 5  
 (i) Parents (ii) Politicians  
 (iii) Teachers (iv) Advertisements on TV  
 (v) Religious leaders [Q.N. 11, 2058]

**Ans:** (i) What I like about my parents is the way they care for me. (ii) What I dislike about politicians is the way they do not keep promise. (iii) What I like about teachers is the way they love children and teach them. (iv) I refuse the way the businessmen put advertisement on TV. (v) What I like about the religious leaders is the way they deliver religious speech to us.

143. Rewrite the following conclusions using must/can't or might/may 5

- (i) I'm sure they've arrived.  
 (ii) I'm sure she is not having dinner.  
 (iii) Perhaps, he heard you.  
 (iv) I'm convinced he hasn't forgotten my name.  
 (v) Maybe, he was delayed. [Q.N. 14, 2058]

**Ans:** (i) They must have arrived. (ii) She can't be having dinner. (iii) He may have heard you. (iv) He can't have forgotten my name. (v) He might have been delayed.

144. Change the voice of the following sentences using supposed to: 4

- (i) They say there's a monster in Loch Ness.  
 (ii) I am told that garlic stops you catching a cold.  
 (iii) Apparently Marilyn Monroe was an insomniac.  
 (iv) They say Methuselah lived for more than 300 years. [Q.N. 4, 2057]

**Ans:** (i) A monster is supposed to be there in Loch Ness. (ii) Garlic is supposed to stop catching a cold. (iii) Marilyn Monroe was supposed to have been an insomniac. (iv) Methuselah was supposed to have lived for more than 300 years.

145. Change the verbs given in brackets into their correct form. 4

- (i) I think they are (go) to declare war.  
 (ii) They've been (mend) the road since last week.  
 (iii) I (find) people who spit in the street offensive.  
 (iv) People who are always (complain) depress me. [Q.N. 5, 2057]

**Ans:** (i) I think they are going to declare war. (ii) They've been mending the road since last week. (iii) I find people who spit in the street offensive. (iv) People who are always complaining depress me.

146. Complete the sentences by joining the following words using, when ..... 4

- (i) meet / stranger — shake hands —  
 (ii) eat / meat — pay / bill —  
 (iii) water / boil — pour / teapot —  
 (iv) arrive / border — show / passport [Q.N. 6, 2057]

**Ans:** (i) When I met the stranger, I shook hands. (ii) When I had eaten the meal, I paid the bill. (iii) When the water had boiled, I poured milk into the teapot. (iv) When he arrived at the border, he showed the passport.

147. Rewrite the following sentences using 'seem'. 5

- (i) You see someone climbing through a window.  
 (ii) When you touch your writing desk, you notice it's sticky.  
 (iii) The postman always delivers a lot of letters with foreign stamps to his house.  
 (iv) You only see his children during the school holidays.  
 (v) He usually carries a walking stick when he goes out. [Q.N. 7, 2057]

**Ans:** (i) He seems to be a thief. (ii) The desk seems to be recently painted. (iii) He seems to know a lot of people in different places. (iv) His children seem to be at boarding school. (v) He seems to have injured his leg.

148. Change the following sentences into indirect narration. 4

(i) 'Shall we take sandwiches?'

(ii) 'Do you think I should buy some spare batteries?'

(iii) 'What does it feel like to be hypnotised?'

(iv) 'Please, you must help me! I don't know what to do?' [Q.N. 8, 2057]

**Ans:** (i) They asked if they should take sandwiches. (ii) He wanted to know if he should buy some spare batteries. (iii) He asked what it felt like to be hypnotized. (iv) She tried to persuade me to help her.

149. Imagine you are in a situation below.

(i) Write a wish for each of the following situations: 3

(a) It is your birthday.

(b) You're tired.

(c) You're stuck half way up a mountain in fog.

**Ans:** (a) I wish my friends would come to visit me. (b) If only I had time to sleep. (c) I wish I could return home.

(ii) Express regrets for the following situations: 2

(a) You forgot to write home to your parents.

(b) You left your motor bike at the college.

[Q.N. 9, 2057]

**Ans:** (a) If only I had written home to my parents. (b) If only I had taken my motorbike back home.

150. Rewrite these sentences beginning: 'If there's one thing. e.g. (I hate / dislike / loathe / detest/etc.)' 5

(i) People who are cruel to animals.

(ii) I detest people who interrupt when I'm speaking.

(iii) People who break promises make me angry.

(iv) I hate people who speak while eating.

(v) I loathe people who ring me up early in the morning.

[Q.N. 11, 2057]

**Ans:** (i) If there is one thing I hate it's people who are cruel to animals. (ii) If there is one thing I detest it's people who interrupt when I am speaking. (iii) If there is one thing that I dislike it is people who break promises. (iv) It there is one thing I hate it's people who speak while eating. (v) If there is one thing that I loathe it's people who ring me early in the morning.

151. Change the sentences below, using *sure to*, *certain to*, *bound to*, *likely to* and *unlikely to*: 4

(i) The price of bread will definitely go up within a few weeks.

(ii) He probably won't arrive.

(iii) I doubt if they'll move out this summer.

(iv) I expect there will be lots of people at the meeting.

[Q.N. 13, 2057]

**Ans:** (i) The price of bread is sure to go up within a few weeks. (ii) He is unlikely to arrive. (iii) They are likely to move out this summer. (iv) Lots of people are bound to be at the meeting.

#### 4. Paragraph Writing

1. Write a paragraph expressing your reaction to street protests organized frequently by the political parties and other associations. (about 120 words). 5 [Q.N.10, 2072'C']

2. Give a short description of your brother or sister to your friend so that s/he will not have any problem in receiving her/him at the airport. 5 [Q.N.10, 2072'D']

3. Write a paragraph on the 'Importance of Planting Trees'. 5 [Q.N.11, 2072'D']

4. Write couple of paragraphs on "Role of Youths in Nation Building". 10 [Q.N.12, 2072'E']

5. Write a paragraphs on 'climate change, a threat for future generations. 10 [Q.N.10, Supp. 2071]

6. As an honest and responsible citizen of your country, write a police description of a person who throws garbage in public places. 5 [Q.N.11, 2072'C']

7. The advancement in science and technology had brought a lot of changes in the life styles of people and their sociocultural situations. Write a couple of paragraphs describing this situation and the related problems. 5 [Q.N.8, Supp. 2071]



8. Give the description of a person who the police are searching in connection with the robbery of a finance company in the town. 5 [Q.N.11, Set 'C' 2071]
9. Imagine that you have just visited your countryside after 10 years. Explain your feeling about the changes you found focusing on the climate change. 10 [Q.N.11, Set 'D' 2071]
10. Write a short account of your visit to a dentist. 7 [Q.N.11, 2070 'Supp']
11. Write a paragraph describing how someone tried to deceive you. 5 [Q.N.10, 2070 'Supp']
12. Write a description of 'an elderly woman' who has been missing for a fortnight. 5 [Q.N. 11, 2070 'C']
13. Write a paragraph reporting about an accident that you saw on the road. 5 [Q.N. 10, 2070 'D']
14. Write a paragraph expressing your attitude about politics. 5 [Q.N. 11, 2070 'D']
15. Write a paragraph about the importance of "Social Service". 5 [Q.N. 10, Supp. 2069]
16. Write a paragraph about your favourite book. 5 [Q.N. 11, Supp. 2069]
17. Write a paragraph on the advantage and disadvantage of using mobile phone. 5 [Q.N.10, Set 'A' 2069]
18. Describe a person who has been the role model for you. 5 [Q.N.11, Set 'A' 2069]
19. Write a couple of paragraphs on the advantages and disadvantages of watching television. 5 [Q.N. 11, Set 'B' 2069]
20. Write a paragraph describing your reactions (likes or dislikes) about the zoo you have visited. 5 [Q.N. 10, 2068]
21. Write a paragraph making small and big comparison between two cities of Nepal. 5 [Q.N. 11, 2068]
22. Write a paragraph about the importance of physical exercise. 5 [Q.N. 10, 2067]
23. Describe the most impressive person you have ever met. 5 [Q.N. 11, 2067]
24. Write a paragraph about the disadvantages of television for the students. 5 [Q.N.9. 2065]
25. Write the most interesting event of your school life. 5 [Q.N.11. 2065]
26. Write a paragraph predicting future developments concerning world population using the ideas below : 5  
birth control, government control, new sources of food, disease, longer life [Q.N. 8, 2064]
27. Write a "police description" of a person you know well. 5 [Q.N. 11, 2064]
28. Write in a paragraph showing the importance of education in our life. 5 [Q.N. 8, 2063]
29. In a paragraph, answer this question. 5  
If you could spend a day anywhere in the world you wanted to, where would you choose and what would you do there ? [Q.N. 8, 2062]
30. Write the most interesting event of your childhood. 5 [Q.N. 11, 2062]
31. Develop the notes below into short paragraph, listing the person's experiences and achievements. Being with the sentence given: 5  
Brenda Gibbons is just the right person for the job .....
32. Write a description of yourself when you were seven years old. Mention briefly about your height, weight and build, and describe your face in detail. 8 [Q.N. 4, 2060]  
Notes: Science (University); Industrial chemist; Two books on oil; Experience on North sea oil rig; Lecturer on energy (University of Cambridge, 1980.) [Q.N. 5, 2060]
33. Write one paragraph about disadvantages of having a telephone. 5 [Q.N. 10, 2059]
34. Write a paragraph about the advantages and disadvantages of studying in a foreign country. 5 [Q.N. 13, 2058]
35. Write a paragraph predicting future developments on world population. 5  
Hints: Birth control; role of government; starvation; new sources of food; disease; etc. [Q.N. 15, 2058]
36. Write in about 50 words a joke you shared with a friend. 5 [Q.N. 10, 2057]

## 5. Dialogue Writing

*The questions from Dialogue Writing have not been asked yet.*

## 6. Story Writing

1. Imagine a piece of good news story that would ultimately be a boon for your district. Write about its advantages. (in about 100 words) 5[Q.N. 10, 2070 'C']
2. Write a story of a dream that you have had recently in about 200 words. 10 [Q.N. 9, Set 'A' 2068]
3. Make up a news story with a headline "Peace Talks Break down". (Consider what has happened, the details of what happened, what has / hasn't happened since, what has been happening, what is going to happen). 5[Q.N. 8, 2061]

## 7. Letter Writing

1. Write a letter to your friend abroad giving him/her a brief description of some tourist destinations which have made Nepal truly incredible. 10[Q.N.13, 2072'C']
2. Write a letter to the Chief of your VDC asking him to make yearly plan on priority basis for the development of your village. 10 [Q.N.12, 2072'D']
3. A friend has written to you saying that s/he is on a strict diet and is eating very little, but that s/he is still putting on weight. Write a reply giving some advice (in about 150 words) 5[Q.N.10, 2072'E']
4. Write a letter to a newspaper giving your reaction to news on "Women beaten to death for alleged witchcraft". 5[Q.N.11, 2072'E']
5. Write a letter of application for the post of an account assistant stating your name, age, experiences, qualification and relevant trainings. 5[Q.N.9, Supp. 2071]
6. Write a letter to the secretary of your Village Development Committee/Municipality ward office for the proper management of garbage in your locality. 10[Q.N.12, Set 'C' 2071]
7. Imagine that your friend Cheung Yan from Thailand is coming to visit Nepal soon. Write a letter to her explaining about The Lord Buddha and holy place Lumbini (in about 200 words). 10 [Q.N.9, Set 'D' 2071]
8. Write a letter to your friend describing your locality or your village. 8 [Q.N.8, 2070 'Supp']
9. Apply for the position of an advisor that has fallen vacant in the school from where you had earned your S.L.C. State your age (below 40) qualification (Master degree in any discipline), experience (at least five years in a reputed organization) and other details..... 10[Q.N. 12, 2070 'C']
10. Write a letter to your friend explaining the advantages and disadvantages of living in a village. 10[Q.N. 9, 2070 'D']
11. Write a job application for the post of an 'English Teacher' in the secondary level addressing the principal, of a school. (suppose you are Narendra Thapa from Sanothimi, Bhaktapur) 10 [Q.N. 8, Supp. 2069]
12. Write a job application for the post of an English Teacher for secondary level addressing the head teacher of a government school. 10 [Q.N.8, Set 'A' 2069]
13. You are studying at a college away from your house. Write a letter to a friend telling him/her what it is like. 10 [Q.N. 8(a), 2068]
14. Write a job application for the post of a 'social worker' addressing the Director, Lovely children's Home, Imadol, Lalitpur. (Suppose you are Lalita Limbu from Panchthar with required qualifications & experience) 10 [Q.N. 8, 2067]
15. Write a magazine article describing the role of journalists in democracy. 10[Q.N.10. 2066]



16. Imagine that your friend is gradually losing his/her weight. Write a letter explaining what he/she is doing wrong and giving good advice for him/her. 5 [Q.N.11, 2066]
17. Stating suitable qualifications and experiences, write a job application for the post of Accountant addressing the Manager, Asian Development Bank, Kathmandu. 10 [Q.N.8, 2065]
18. Suppose that your foreign friend is visiting Nepal in the near future. Write a letter to him or her describing about the places he or she should visit. (Suppose : you are *Bidhyapati* and your school's name is *Rara Higher Secondary School, Mugu*) 10 [Q.N. 9, 2064]
19. A friend has written to you, saying she/he is eating very little, but that she/he is still putting on weight. Write a reply explaining what she/he is doing wrong and giving some good advice. (Suppose: you are Geeta and your address is: *Mukti Higher Secondary School, Dolakha.*) 5[Q.N. 9, 2063]
20. Stating suitable qualifications and experiences, write a letter of application for the post of a primary level English teacher. 10[Q.N. 9, 2062]
21. Write a letter to the editor of 'The Everest Post' saying how you feel about the growing use of computers in our daily lives. 10[Q.N. 9, 2061]

### 8. Newspaper Headlines/ Report

1. Write a piece of good news that you have read in national newspaper. 5[Q.N.10, Set 'C' 2071]
2. Write a newspaper article on "The Role of Politicians in Building the Future of the Country." 10[Q.N.13, 2072]
3. Write a magazine article describing about practical education as the real education in an individuals' life. 5 [Q.N.10, Set 'D' 2071]
4. Write a newspaper article on the advantages and disadvantages of the mobile phone. 10 [Q.N.9, 2070 'Supp']
5. Write a newspaper article about a success story of a Nepali business woman. 10 [Q.N.13(b), 2070 'Supp']
6. Write a newspaper article on the role of the 'Civil Society' for the security and decent life of women. 10[Q.N. 13, 2070 'C']
7. Write a newspaper article on **need of peace and stability for Development.** 10[Q.N. 10, Set 'B' 2066]
8. Write a newspaper article on the road accident you have seen recently. [Q.N. 8(Or), 2066]
9. Write a newspaper report about an accident you have just seen. 10[Q.N. 12, 2066]

### 9. Essay Writing

1. Write an essay on "My Country Nepal" focusing on its major natural resources. You may choose the rivers, forests, wildlife or natural beauty. 10 [Q.N.12, 2072]
2. Write an essay on "Politics in Educational Institutions". Explain its advantages and disadvantages. 10[Q.N.13, 2072]
3. Write an essay on 'driving in the dark'. 10[Q.N.11, Supp. 2071]
4. Write an essay on the 'Importance of Health Education' in school level curriculum. 10[Q.N.13, Set 'C' 2071]
5. Write an essay on the problem of over population in Nepal. 10[Q.N.13(a), 2070 'Supp']
6. Write an essay describing an interesting event you witnessed. 10[Q.N. 8, 2070 'D']
7. Write an essay on "The role of Education for National Development". 10 [Q.N. 9, Supp. 2069]
8. Write an essay on the role of English language in the context of present Nepal. 10 [Q.N.9, Set 'A' 2069]

9. Write an essay on **The Impact of Loadshedding on our every day life.** 10 [Q.N. 9, Set 'B' 2069]
10. Write an essay on 'National Unity for development' with reference to Nepal. 10[Q.N. 9, 2067]
11. Imagine that you worked as a tourist guide in **Seaside Travel and Trekking Company** for about one year. Describe what the job was like. (*in about 150 words*) 10 [Q.N.9. 2066]
12. Write an essay on Role of youths on Nation Building. 10[Q.N.10. 2065]
13. Write a review for a newspaper of a recent film or a play you enjoyed or a book you read. 10[Q.N. 10, 2064]
14. Write advantages and disadvantages of living the village or living in the town. 10 [Q.N. 10, 2063]
15. Write about a festival you like most. 10[Q.N. 11, 2063]
16. Write advantages and disadvantages of keeping a dog at home. 10[Q.N. 10, 2062]
17. Write three paragraphs about the advantages and disadvantages of having a television. The first paragraph should be about the advantages, the second about disadvantages and the third a conclusion. Use the ideas that you think of. 12 [Q.N. 9, 2060]
18. Write about 120 words about the most memorable day in your student life at Higher Secondary School. 10 [Q.N. 12, 2059]
19. Write two paragraphs predicting future developments concerning world population. Also suggest three solutions to deal with the problem. 10[Q.N. 14, 2059]
20. Write in about 120 words about the most exciting event in your life. 10 (Describe the event, where did it take place, who were involved, how did it affect you/your friends, how do you remember it.) [Q.N. 12, 2057]

## 10. Vocabulary

1. How would you describe a person who .....? 5 [Q.N.2, Supp. 2071]
- ... expects good things to happen?
  - ... jokes about everything?
  - ... worries about what people think?
  - ... doubts what you tell him/her?
  - ... doesn't like going to parties?

Ans: (a) *Optimistic/hopeful* (b) *frivolous/light-hearted* (c) *sensitive*  
(d) *sceptical* (e) *shy/reserved/unsociable*

2. Write definitions for the following: 5  
Example: An optimistic person = is someone who is always hopeful about good things to come.

- A considerate person
- A stingy person
- An unreliable person
- A thick – skinned person
- A vain person

[Q.N. 9, 2059]



## The Heritage of Words

### 1. Grandmother

#### Short Answer Questions

- a. How does the speaker feel towards his grandmother? (Grandmother) [Q.N.12(a), Supp. 2071]
- b. How does the poet express his memory and honour toward his grandmother?  
3 [Q.N. 2(f), 2070 'C']
- c. How does the speaker remember his grandmother? (Grand Mother)  
3 [Q.N. 12(a), 2070 'D']
- d. How does the speaker feel toward his grandmother? Discuss. (Grandmother)  
3 [Q.N. 12(a), Supp. 2069]
- e. What impression of grandmother does the speaker give in the poem 'Grandmother' ?  
[Q.N. 12(a), 2065]
- f. What is the main idea of the poem 'Grandmother' by Ray Young Bear ? [Q.N. 12(a), 2063]
- g. What are the four things that Ray Young Bear remembers about his grandmother?  
[Q.N. 2(b), 2057]

#### Long Answer Questions

*The long answer questions have not been asked from this lesson yet.*

### 2. About Love

#### Short Answer Questions

- a. Describe the circumstances which compelled Alyohin, the narrator of the story, quit the position of the judge? (About Love) [Q.N.2(f), 2072'C']
- b. Why did Alyohin quit the position of the judge? (About Love) [Q.N.2(f), 2072'D']
- c. Sketch the character of Lukanovich briefly. (About Love) [Q.N.12(d), Supp. 2071]
- d. Why is Alyohin compared with "Squirrel in cage" in the story 'About love'? Elaborate.  
[Q.N. 12(c), Set 'B' 2069]
- e. Sketch the character of Lukanovich briefly. [Q.N. 12(c), 2068]
- f. How did Alyohin define love ? [Q.N.12(f). 2065]
- g. How did Alyohin define love ? [Q.N. 12(a), 2064]
- h. What kinds of love experiences are suggested by Alyohin in 'About love'? [Q.N. 2(f), 2057]

#### Long Answer Questions

- a. Sketch the character of Alyohin. Do you consider him a successful or a failure person? (About Love) [Q.N.3(a), Set 'C' 2071]
- b. Sketch the character of Alyohin. [Q.N. 13(a), 2062]

### 3. The Lamentation of the Old Pensioner

#### Short Answer Questions

- a. What is the lamentation of the old pensioner? (The Lamentation of the Old Pensioner) [Q.N.2(b), 2072'E']
- b. How and why does the old pensioner lament? (Lamentation of the old pensioner) [Q.N.12(b), Supp. 2071]
- c. Why does the Old Pensioner Condemn the time ? (The Lamentation) [Q.N.2(f), Set 'C' 2071]
- d. What is the central idea of the poem 'The Lamentation of the old Pensioner'? Explain. 3 [Q.N. 12(b), Supp. 2069]
- e. Why does the poet express his hatred over time? Discuss. [Q.N. 12(b), Set 'B' 2069]
- f. Why does the poet want to spit into the face of time? [Q.N. 12(e), 2068]
- g. Why is the poet angry in 'The lamentation of the Old Pensioner.' [Q.N. 12(a), 2067]
- h. Explain the title of the poem "The Lamentation of the Old Pensioner". [Q.N.12(a). 2066]
- i. Why does the poet show his anger against time ? [Q.N. 12(e), 2065]
- j. What is the speaker lamenting on ? [Q.N. 12(a), 2062]
- k. How and why does the old pensioner lament ? [Q.N. 10(vi), 2061]

- l. Mention the three things the old man laments about. Why is he sad about them? [Q.N. 2(a), 2059]  
 m. Why does the old man want to 'spit into the face of time'? [Q.N. 3(ii), 2058]

**Long Answer Questions**

- a. Write an essay on **Youth and Age**. [Q.N. 12, 2060]  
 4. **Two Long-Term Problems : Too Many People Too Few Trees**

**Short Answer Questions**

- a. How can we save our forests? (Two Long-term Problems: Too Many People Too Few Trees) [Q.N.2(e), 2072'E']  
 b. What are the consequences made by over population? Suggest some of the solution of it. (Two Long term Problem) [Q.N.12(f), Set 'D' 2071]  
 c. What, according to Moti Nissani, are the remedies of over population? (Two Long Term Problems: Too Many People, Too Few Trees) [Q.N.12(e), 2070 'Supp']  
 d. According to Nissani, what is wrong with treeless Nepal? Illustrate. [Q.N. 12(e), Set 'B' 2069]  
 e. What leads Moti Nissani to the belief that the world is facing an overpopulation problem? [Q.N. 12(b), 2067]  
 f. How can we save our forests? [Q.N. 12(b), 2062]

**Long Answer Questions**

- a. How does Moti Nissani picture the condition of environment in the essay, Two Long term Problems? What are the causes of environmental degradation? (Two Long term Problems ....) [Q.N.3(a), 2072'C']  
 b. How did Moti Nissani portray the condition of environment? What suggestion did he put forward to control deforestation? (Two Long Term Problems ...) [Q.N.3(a), 2072'D']  
 c. 'Over population' has become a serious issue today. Write about the causes, consequence and cures of over population in the Third World Countries. 10 [Q.N. 3(a), 2070 'C']  
 d. Discuss the two long-term problems. (Two Long Term Problems: Too many People, too few trees.) 10 [Q.N. 13(a), 2070 'D']  
 e. What are the causes, consequences and cures of over population and deforestation. [Q.N.13(i), 2066]  
 f. What are the causes, consequences and cures of over population and deforestation? [Q.N. 11(ii), 2061]  
 g. Explain the links between overpopulation and deforestation. [Q.N. 2(b), 2058]

**5. Full Fathom Five Thy Father Lies****Short Answer Questions**

- a. What is the relation between life and art? Describe briefly? (Full Fathom Five Thy Father Lies) [Q.N.2(a), 2072'E']  
 b. Write the central idea of the poem 'Full Fathom Five Thy Father Lies'. [Q.N. 12(c), 2067]

**Long Answer Questions**

- a. How does Shakespeare present the meaningfulness of death in the poem "Full Fathom Five They Father Lies?" Give your own idea about the meaningfulness of death in our life. [Q.N. 13(a), Set 'B' 2069]  
 6. **Hurried Trip to Avoid a Bad Star**

**Short Answer Questions**

- a. Why did Karma buy only distillery equipment? (Hurried Trip ...) [Q.N.2(d), Set 'C' 2071]  
 b. What is silajit? What are its uses? Explain. (Hurried Trip to Avoid a Bad star) [Q.N.12(b), 2070 'Supp']  
 c. What is Silajit? What are its medicinal uses? (Hurried Trip to ...) 3 [Q.N. 2(e), 2070 'C']  
 d. Give a short account of the life of the people of Karnali. (Hurried Trip to Avoid a Bad star) [Q.N.12(b), Set 'A' 2069]  
 e. Describe briefly how Karnali is economically linked with the low and Tarai. [Q.N. 12(e), 2068]



- f. Give a short account of the life of the people of Karnali as you find in "Hurried Trip to Avoid a Bad Star" [Q.N.12(f), 2066]
- g. How is Karnali linked economically with the lowland regions to the south? [Q.N. 12(b), 2063]
- h. How is Karnali zone economically linked with the lowlands of the southern Nepal? [Q.N. 10(i), 2061]
- i. What did the two writers learn about the life and culture of the people of the Karnali region during their journey on foot? [Q.N. 2(b), 2059]
- j. How is Karnali linked economically with the low land regions to the south? [Q.N. 2(e), 2057]

### Long Answer Questions

*The long answer questions have not been asked from this lesson yet.*

## 7. Travelling Through the Dark

### Short Answer Questions

- a. Why do you think the reference to the alive but never-to-be-born fawn sentimental? [Q.N.12(a), Set 'A' 2069]
- b. Do you agree with what the narrator did? Why? [Q.N. 12(e), 2063]
- c. Show how the action develops stanza by stanza in the poem, "Travelling through the Dark". [Q.N. 10(b), 2060]
- d. What is the central idea of the poem 'Travelling Through the Dark'? [Q.N. 2(c), 2057]

### Long Answer Questions

- a. Write an essay on "travelling in the dark through the dense forest." [Q.N. 13(a), 2068]

## 8. A Story

### Short Answer Questions

- a. Describe the landlord of the Mountain Sheep. How did he welcome the members of the outing? (A story) [Q.N.2(e), 2072'C']
- b. What was the boy asked to do when his uncle and his friends entered the Mountain sheep? (A Story) [Q.N.2(e), 2072'D']
- c. Describe how the boy, the narrator, sketches the character of Mr. Thomas, his uncle. (A Story) [Q.N.12(f), 2070 'Supp']
- d. What role does the narrator have in the story to expose unkind, uncivilized nature of the grownups? (A Story) 3 [Q.N. 2(d), 2070 'C']
- e. How does the boy describe his uncle and aunt? (A Story) 3 [Q.N. 12(b), 2070 'D']
- f. Describe the relation between Thomas (the boy's uncle) and his wife. (A story) 3 [Q.N. 12(c), Supp. 2069]
- g. How does the writer describe the relation between Thomas and his wife? Explain. [Q.N.12(e), Set 'A' 2069]
- h. Give a short description of the Boy's Uncle. [Q.N. 12(b), 2068]
- i. How does the writer describe the relation between Thomas and his wife? (A story) [Q.N. 12(d), 2067]
- j. Give a description of the outing as Thomas would describe it. [Q.N.12(b), 2066]
- k. The plan was to go to Porthcawl for the outing. Did they ever reach there? Why? [Q.N. 12(f), 2064]
- l. Write a paragraph to describe the relation between Thomas (the boy's uncle) and his wife. [Q.N. 12(f), 2063]
- m. Write a paragraph to describe the relation between Thomas (the boy's uncle) and his wife. [Q.N. 12(c), 2062]
- n. Describe the relation between Thomas (the body's uncle) and his wife. [Q.N. 10(c), 2060]
- o. How does the boy, the narrator, look at his uncle and his aunt? [Q.N. 2(c), 2059]
- p. What is the reason for which Will Sentry always followed Mr. Franklyn? [Q.N. 3(vi), 2058]

## Long Answer Questions

The long answer questions have not been asked from this lesson yet.

## 9. The Last Voyage of the Ghost Ship

## Short Answer Questions

- a. Why did the boy have to prove who he was? [Q.N. 12(b), 2064]  
 b. What does the refrain of the boy "Now they're going to see who I am" mean? [Q.N. 10(ii), 2061]

## Long Answer Questions

- a. Narrate the story of a boy's growth from an ordinary boy to an assertive young man. [Q.N. 3(a), 2057]

## 10. God's Grandeur

## Short Answer Questions

- a. What is the significance of the repetition of the words, "have trod ...." in the poem? (God's Grandeur) [Q.N.2(d), 2072'C']  
 b. What is the significance of the repetition of the words, "have trod ....."? (God's Grandeur) [Q.N.2(d), 2072'D']  
 c. How is the glory of the God praised in the poem "God's Grandeur"? (God's Grandeur) [Q.N.2(d), 2072'E']  
 d. What are the reasons to determine the god as powerful? Illustrate. (Grandeur) [Q.N.12(a), Set 'D' 2071]  
 e. What is the central idea of the poem "God's Grandeur"? Discuss. [Q.N.12(c), 2070 'Supp']  
 f. When does the God show its greatness, according to GM Hopkins? (God's Grandeur) [Q.N. 2(c), 2070 'C']  
 g. What is the central idea of the poem 'God's Grandeur'? Explain. [Q.N.12(c), 2069]  
 h. Give the central idea of the poem "God's Grandeur" [Q.N. 12(a), 2068]  
 i. How is the glory of God praised in the poem 'God's Grandeur'? [Q.N. 12(e), 2067]  
 j. What is the central idea of the poem "God's Grandeur"? [Q.N. 12(d), 2062]  
 k. What is the central idea of the poem 'God's Grandeur'? [Q.N. 10(iii), 2061]  
 l. What is the central idea of the poem 'God's Grandeur'? [Q.N. 2(d), 2059]  
 m. Give reasons why men are unaware of the greatness of God? [Q.N. 3(iii), 2058]

## Long Answer Questions

- a. What is the central idea of the poem 'God's Grandeur'? [Q.N.13(ii), 2065]

## 11. I Have a Dream

## Short Answer Questions

- a. What does the sad picture of the society as exposed by Martin Luther King refer to? (I have a Dream) [Q.N.2(c), 2072'E']  
 b. What does Martin Luther King dream about? (I Have a Dream) [Q.N.2(e), Set 'C' 2071]  
 c. Why was Martin Luther King's speech so popular? Explain. (I Have a Dream) [Q.N.12(c), Set 'D' 2071]  
 d. Martin Luther King exposes a sad picture of the coloured people in America. What does this sad picture refer to and how does he want overcome this sad picture? (I Have A Dream) [Q.N. 2(b), 2070 'C']  
 e. What is the dream of Martin Luther King as stated in 'I Have a Dream'? [Q.N. 13(b), 2067]  
 f. To what extent does King's personal authority lend power to his words? [Q.N.12(c), 2066]  
 g. What is the real dream of Martin Luther King about the future of America? [Q.N. 12(b), 2065]  
 g. What is Martin Luther King complaining about? [Q.N. 12(c), 2063]

## Long Answer Questions

- a. The speech 'I Have a Dream' by Martin Luther King is regarded as an unforgettable speech. Why? Elaborate. [Q.N. 13 (Or), Supp. 2069]  
 b. Discuss 'I Have a Dream' as a plea for freedom and equality. [Q.N.13(a), 2069]  
 c. Describe the dream which Martin Luther King had in his speech "I have a Dream." [Q.N.13(b), 2068]



- d. What is the dream Martin Luther King, Jr. has? How is he going to achieve it? [Q.N. 11(i), 2061]
- e. Argue in favour of some course of action in a situation that you consider an injustice. Racial injustice is one possible area, or unfairness to any minority, or to women, children, the old, ex-convicts, the handicapped, the poor. If possible narrow subject to a particular incident or a local situation on which you can write knowledgeably. [Q.N. 12, 2061]
- f. What is the historical significance of Martin Luther King's speech? [Q.N. 3(a) Or, 2057]

## 12. Women's Business

### Short Answer Questions

- a. What strategy did Lydia E Pinkham use to grow her business? [Q.N.2(c), 2072'C']
- b. How did Margaret Rudkin and Jenie Grossinger grow their business? Did they help their class as they claimed? (Women's Business) [Q.N.2(c), 2072'D']
- c. Why is Lydia Pinkham most notable character in the essay? Explain. (Women's Business) [Q.N.12(e), Set 'D' 2071]
- d. How did Pinkham act as savior of her sex? Explain [Q.N. 12(d), Set 'B' 2069]
- e. What is the main idea of the essay? [Q.N. 12(c), 2064]
- f. How did the women start and flourish their business in America? [Q.N. 10(iv), 2061]
- g. Why did Lydia Pinkham first begin to sell her products? [Q.N. 3(v), 2058]

### Long Answer Questions

*The long answer questions have not been asked from this lesson yet.*

## 13. The Children Who Wait

### Short Answer Questions

- a. Why was Tammy labelled as unadoptable in the past? (The Children Who Wait) [Q.N.2(c), Set 'C' 2071]
- b. How were the handicapped, black and weak children viewed in the past? (The Children Who Wait) [Q.N.12(d), Set 'D' 2071]
- c. What factors are involved for the changes in the American adoption scene? Discuss. (The Children Who Wait) 3 [Q.N. 12(f), Supp. 2069]
- d. What had happened to the handicapped children in the past? [Q.N. 12(d), 2065]
- e. How do the adoption agencies find the potential parents? (The Children Who Wait) [Q.N. 12(e), 2064]
- f. What kinds of parents were considered suitable for adopting children? What kind of children were considered 'Unadoptable'? [Q.N. 12(e), 2062]
- g. Why was it difficult for the handicapped and the black children to find Foster family? [Q.N. 10(d), 2060]
- h. According to Traugot, what changes are transforming American adoption scene? What factors are responsible for the changes? [Q.N. 10(e), 2060]
- i. Whom does Marsha Traugot refer to as the children who wait? [Q.N. 2(a), 2057]

### Long Answer Questions

- a. "Many changes have undergone in the adaption process during the recent years". Explain. (The Children Who Wait) [Q.N.13(a), Supp. 2071]

## 14. A Child is Born

### Short Answer Questions

- a. What differences does the writer show between a traditional society and a modern society in matters of child bearing? (A child is born) [Q.N.12(c), Supp. 2071]
- b. The essay 'A Child is Born' is often found controversial and one-sided. Do you agree? Give reasons for you agreement or disagreement. [Q.N. 13(a), 2067]
- c. What differences does the writer show between a traditional society and a modern society in matters of child bearing? [Q.N.12(d). 2066]
- d. What kind of treatment does a woman in Bangladesh receive during her pregnancy and after the childhood? [Q.N. 12(d), 2063]

**Long Answer Questions**

- a. What differences does the writer show between a traditional society and a modern society in matters of pregnancy, childbirth and childrearing? (A Child is Born) [Q.N.3(a), 2072'E']
- b. The author has introduced number of examples of the east, in matters of pregnancy, childbirth and child rearing, in order to discuss with the problems of the west. In your view, what is the significance of the author's purpose to introduce them? Does she want to ask the West to follow examples of the East? Explain. 10 [Q.N. 2(b), 2070 'C']
- c. What differences does the writer show between a traditional society and a modern society in matter of pregnancy, childbirth and child bearing? Explain. (A Child is Born) 10 [Q.N. 13, Supp. 2069]
- d. Write about the place of a mother in the Nepali family with reference to different stages of her life. (A child is Born) [Q.N.13(b), 2069]
- e. What difference does the writer show between a traditional society and a modern society in matters of pregnancy, childbirth and child bearing? [Q.N.13(i), 2065]
- f. Write in about 100 words about the values held by the traditional Nepali society in which a woman who cannot bear children is considered as a failure in her personal life and an useless women in the eyes of the society. Give your own views on the subject. 5×1=5 [Q.N. 13, 2061]
- g. What differences does the writer show between a traditional society and a modern society in matters of pregnancy, child birth and childbearing? 15[Q.N. 11, 2060]
- h. Discuss in about 200 words the advantages of child-rearing in a traditional society. How is the traditional child-rearing a beneficial practice for the child and young mother? 10 [Q.N. 3, 2059]

**15. The Tell-Tale Heart****Short Answer Questions**

- a. Write the summary of the story "The tell-tale heart" in a short paragraph. (The Tell-tale Heart) [Q.N.12(f), Supp. 2071]
- b. Would you call the narrator mad? Give reasons for your answer. (The Tell-tale Heart) [Q.N.12(d), 2070 'Supp']
- c. Why does the narrator kill the man? How does he feel after the murder? (The Tell-tale Heart) 3 [Q.N. 12(c), 2070 'D']
- d. What did the narrator do with the dead body after he had committed the murder? Explain (The Tell-Tale Heart) 3 [Q.N. 12(d), Supp. 2069]
- e. What caused the narrator to confess his crime? Explain. (Tell Tale Heart)[Q.N. 12(a), Set 'B' 2069]
- f. How was the narrator betrayed by his own heart? Discuss. (The Tell Tale Heart) [Q.N.12(f), 2069]
- g. Would call the narrator mad? Give reasons for your answer. [Q.N. 12(f), 2068]
- h. Would you call the narrator of "The Tell-Tale Heart" mad? Give reasons for your answer. [Q.N.12(e), 2066]
- What made the narrator confess his crime? [Q.N. 12(c), 2065]
- Describe the scene when the narrator killed the old man. [Q.N. 12(d), 2064]
- k. What made the narrator confess his crime? [Q.N. 12(f), 2062]

**Long Answer Questions**

- a. Why does the narrator kill the old man? Would you call the narrator mad? Provide appropriate reasons to your answer (The Tell-tale Heart) [Q.N.13(a), Set 'D' 2071]
- b. Why does the narrator develop intense hatred against the old man? Would you call the narrator mad? Give reasons for your answer. [Q.N. 3 (or), 2059]

**16. Purgatory****Short Answer Questions**

- a. What were the circumstances which made the Old Man kill the boy? (Purgatory) [Q.N.2(a), 2072'C']



- b. What is the motive of the Old Man killing the boy ? (Purgatory) [Q.N.2(a), 2072'D']
- c. Discuss the kind of relationship between father and son in the play 'Purgatory'. (Purgatory) [Q.N.12(e), Supp. 2071]
- d. Why does the Old Man kill the boy? (Purgatory) [Q.N.2(a), Set 'C' 2071]
- e. Discuss the kind of relationship between father and son in the play "Purgatory". 3 [Q.N. 12(d), 2070 'D']
- f. What is the old Man's motive in murdering the Boy? Explain. (Purgatory) 3 [Q.N. 12(e), Supp. 2069]
- g. What is the old man's motive in murdering the Boy? Elaborate. (Purgatory) [Q.N.12(d), Set 'A' 2069]
- h. What is the Old Man's motive in murdering the Boy ? (Purgatory) [Q.N. 12(f), 2067]
- i. Why did the Old Man kill his own son ? [Q.N. 3(iv), 2058]

### Long Answer Questions

- a. Why did the old man kill his own son and his father? Explain how this drama is connected with religious belief. (Purgatory) [Q.N.13(b), Set 'D' 2071]
- b. Interpret the play 'purgatory' from any perspective you like. [Q.N. 13(b), Set 'B' 2069]
- c. "We are always punished for our sins." Elaborate this statement. [Q.N. 13(ii), 2064]
- d. Sketch the character of An Old Man. [Q.N. 13(a), 2063]

## 17. Hansel and Gretel

### Short Answer Questions

- a. How did the witch tempt the children in the ginger bread house? What had she planned at last? (Hansel and Gretel) [Q.N.2(b), 2072'C']
- b. How did the lost children find the witch's house? (Hansel and Gretel)[Q.N.2(b), 2072'D']
- c. What role does Gretel play to save her brother and herself from the witch? (Hansel ...) [Q.N.2(b), Set 'C' 2071]
- d. Describe the character of Hensel. (Hansel and Gretel) 3 [Q.N. 12(e), 2070 'D']
- e. What role do the birds have in the story 'Hansel and Gretel'? What do they symbolize? (Hansel and Gretel) 3 [Q.N. 2(a), 2070 'C']
- f. How did Hansel and Gretel free themselves from the witch ? [Q.N. 10(a), 2060]
- g. How did the witch receive the two children in their first night at the witch's house? [Q.N. 2(f), 2059]
- h. What do the bird and the expanse of water symbolize in the fairy tale 'Hansel and Gretel'? [Q.N. 2(d), 2057]

### Long Answer Questions

- a. Compare and contrast the Hansel and Gretel by Bruno Bettelheim and Jack Zipes. (Hansel and Gretel) 10 [Q.N. 13(b), 2070 'D']
- b. Narrate the story of Hansel and Gretel. [Q.N.13(ii). 2066]
- c. Briefly narrate the story of Hansel and Gretel. [Q.N. 13(b), 2062]

## 18. The Gingerbread House

### Short Answer Questions

*The short answer questions have not been asked from this lesson yet.*

### Long Answer Questions

*The long answer questions have not been asked from this lesson yet.*

## 19. Gretel

### Short Answer Questions

- a. Do you think Gretel represents modern feminist woman? Give your opinion briefly. [Q.N. 10(v), 2061]
- b. Why does Gretel blame her father and brother? [Q.N. 3(i), 2058]

### Long Answer Questions

*The long answer questions have not been asked from this lesson yet.*

## 20. The Little Brother and the Little Sister

### Short Answer Questions

*The short answer questions have not been asked from this lesson yet.*

### Long Answer Questions

*The long answer questions have not been asked from this lesson yet.*

## 21. The Boarding House

### Short Answer Questions

- a. How is Mrs. Mooney succeed in her mission at the end? Explain. (The Boarding House) [Q.N.12(b), Set 'D' 2071]
- b. Briefly sketch the character of Mrs. Mooney. (The Boarding House) [Q.N.2(f), 2072'E']
- c. Briefly sketch the character of Mr. Mooney. (The Boarding House)[Q.N.12(a),2070'Supp']
- d. Do you think Mr. Doran married Polley? Explain. (The Boarding House) [Q.N. 12(f), 2070 'D']
- e. What was the major problem in the relation between Mr. Doran and polly? (The Boarding House) [Q.N. 12(f), Set 'B' 2069]
- f. Write an interpretation of the story, "The Boarding House". [Q.N. 10(f), 2060]
- g. How do you think Mrs. Mooney settled with Mr. Moran about Polly? Did Mr. Moran marry Polly or pay out compensation? [Q.N. 2(e), 2059]

### Long Answer Questions

- a. Describe Mrs. Mooney. How did she solve the problem of Miss Polly, her daughter and Mr. Doran? [Q.N. 3(b), 2072'C']
- b. Describe Mrs. Mooney. How did she solve the problem of her daughter? (The Boarding House) [Q.N. 3(b), 2072'D']
- c. How did Miss Polly help her mother in the Boarding House? Did her mother solve her problem positively? Explain. (The Boarding House) [Q.N. 3(b), 2072'E']
- d. Sketch the characters of Mrs. Mooney. (The Boarding House) [Q.N.13(b), Supp. 2071]
- e. Retell the story 'The Boarding House'. (The Boarding Houses) [Q.N.3(b), Set 'C' 2071]
- f. Sketch the character of Mrs. Mooney. [Q.N. 13(i), 2064]
- g. Briefly narrate the story 'The Boarding House'. [Q.N. 13(b), 2063]
- h. Sketch the character of Mrs Mooney. [Q.N. 2(a), 2058]